

### UVic CES Faculty Report for Courses Offered in CS (201709)

#### UVic Course Experience Survey - Fall 2017

Project Audience 912 Responses Received 277 Response Ratio 30%

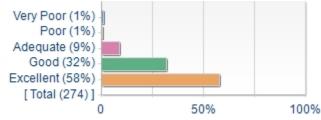
Creation Date Tue, Jan 23, 2018



### I Instructor's Teaching - Students' Ratings on the Following Statements:

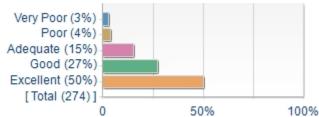
Median

Standard Deviation



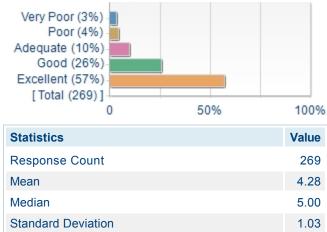
Statistics	Value
Response Count	274
Mean	4.44
Median	5.00
Standard Deviation	0.77

#### 3. The instructor motivated you to learn in this course

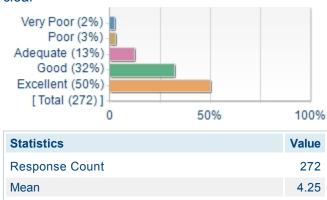


Statistics	Value
Response Count	274
Mean	4.18
Median	5.00
Standard Deviation	1.03

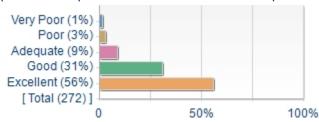
5. The instructor ensured that your assignments and tests were returned within a reasonable time



1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were clear

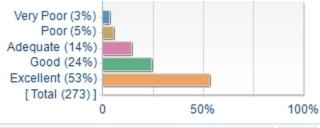


#### 4. The instructor was available to answer your questions or provide extra assistance as required



Statistics	Value
Response Count	272
Mean	4.37
Median	5.00
Standard Deviation	0.87

6. The instructor was helpful in providing feedback to you to improve your learning in this course



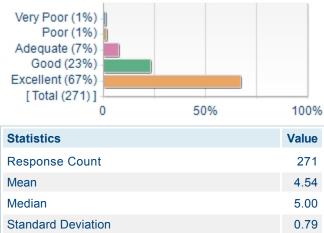
Statistics	Value
Response Count	273
Mean	4.19
Median	5.00
Standard Deviation	1.07

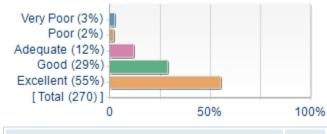
Copyright University of Victoria

5.00

0.94

### 7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course and their ideas





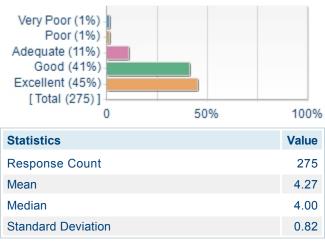
Statistics	Value
Response Count	270
Mean	4.32
Median	5.00
Standard Deviation	0.94

### Il Course Design - Students' Ratings on the Following Statements:

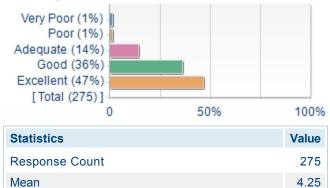
Median

Standard Deviation

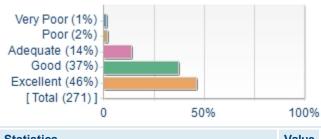




#### 2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

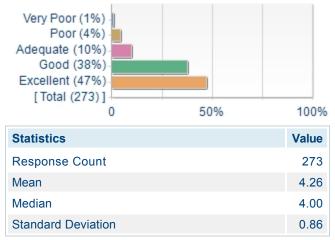


3. The assigned work helped your understanding of
the course content



Statistics	value
Response Count	271
Mean	4.25
Median	4.00
Standard Deviation	0.84

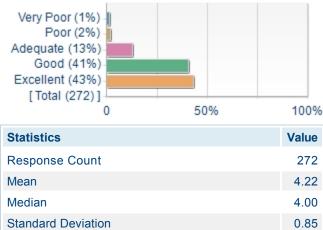
4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



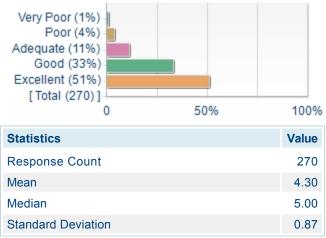
4.00

0.86

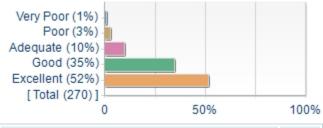
### 5. The methods of assessment used to evaluate your learning in the course were fair



### 7. Overall, the course offered an effective learning experience



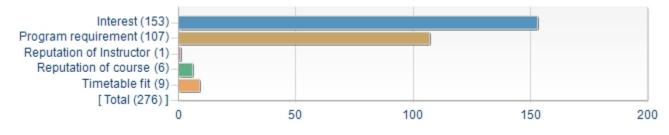
# 6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



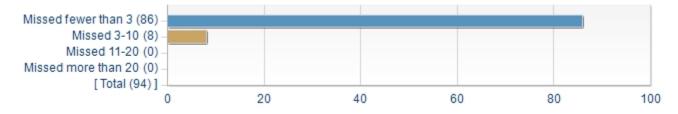
Statistics	Value
Response Count	270
Mean	4.34
Median	5.00
Standard Deviation	0.83

### **III Statements About The Students:**

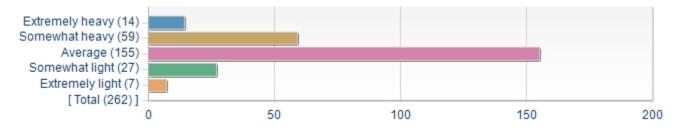
#### My primary reason for taking the course.



#### The approximate number of classes or labs that I did not attend



#### Relative to other courses I have taken at UVic, the workload in this course was



# The approximate number of hours per week I spent studying for this course outside of class time:

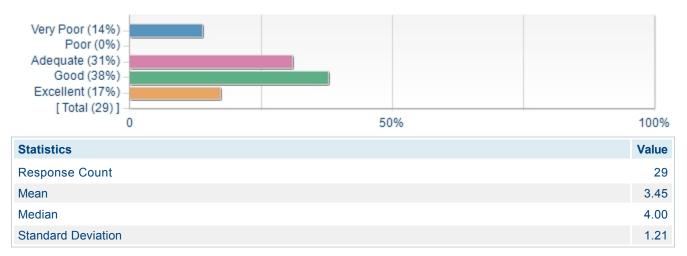


#### As a result of my experience in this course, my interest in the material:

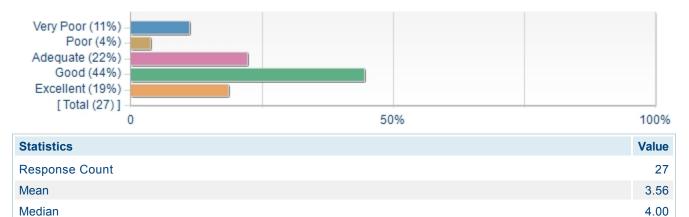


### **IV Additional Statments:**

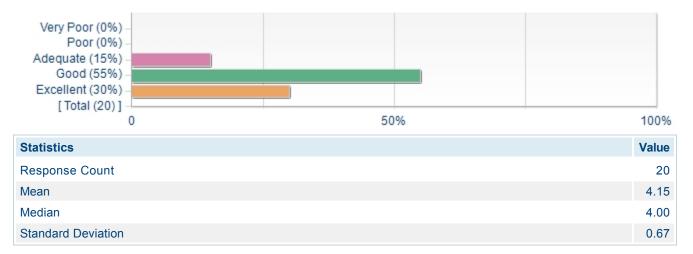
#### The Distance Education Onlinehelp Desk support provided (if required) was



#### The INFOLINE library service support provided (if required) was



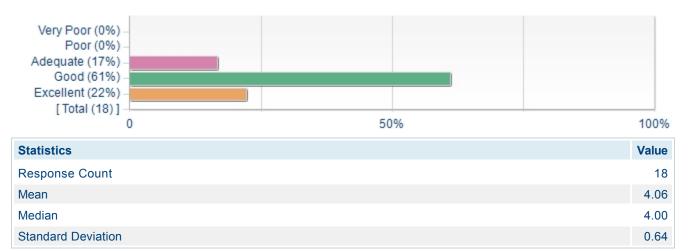
#### The Distance Education Onlinehelp Desk support provided (if required) was



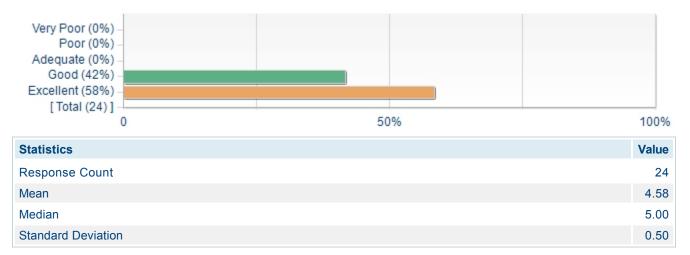
Standard Deviation

1.19

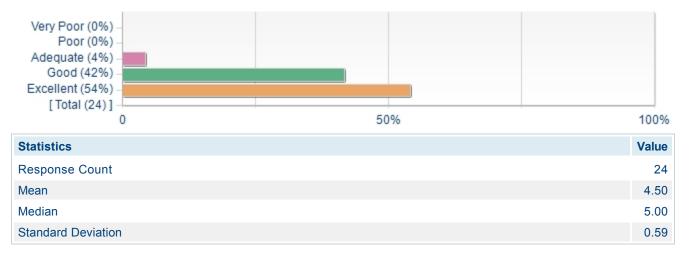
#### The INFOLINE library service support provided (if required) was



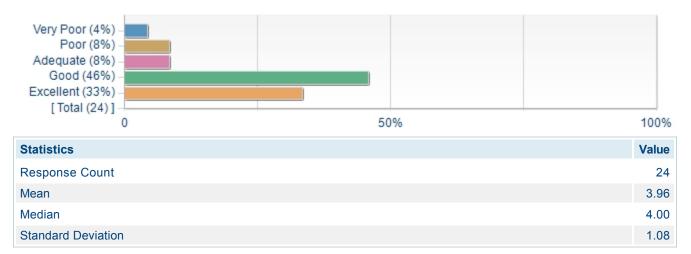
#### My experience with registration for this course was



#### For this course, my experience with CACE/Continuing Education office staff was



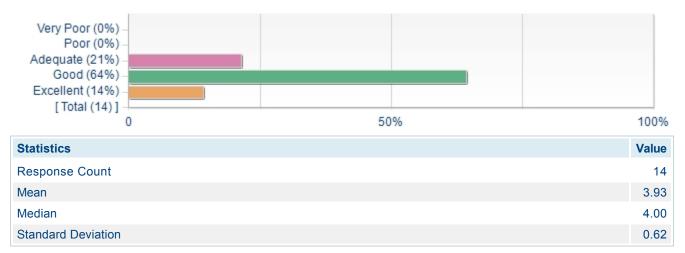
#### The relevance of the required textbook and/or coursepack of readings was



#### The Distance Education Onlinehelp Desk support provided (if required) was

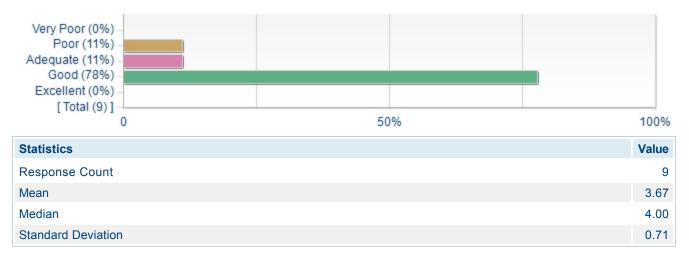


#### The INFOLINE library service support provided (if required) was



Copyright University of Victoria

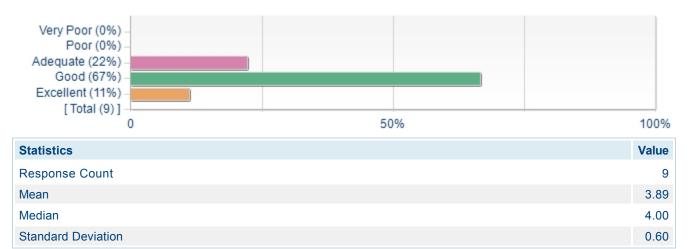
# Please rate your progress in your ability to understand spoken French as a result of this course



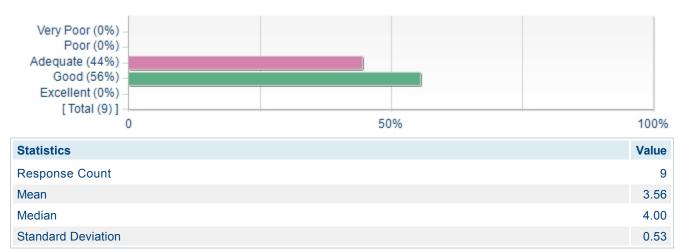
#### Please rate your progress in your ability to speak French as a result of this course



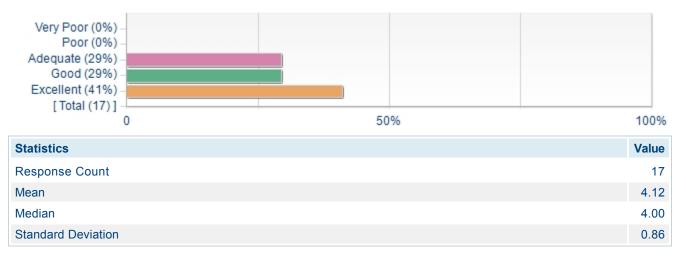
#### Please rate your progress in your ability to read French as a result of this course



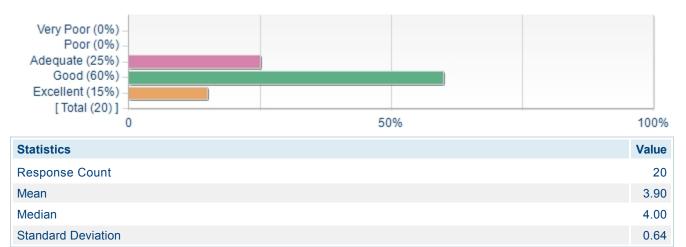
#### Please rate your progress in your ability to write in French as a result of this course



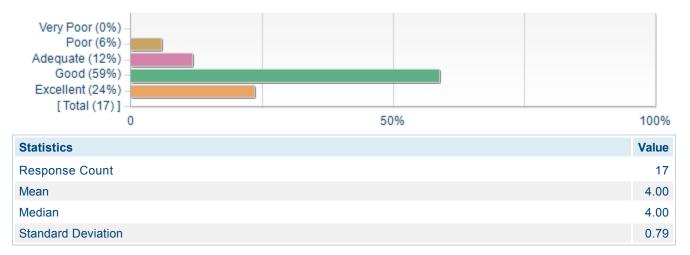
#### The Distance Education Onlinehelp Desk support provided (if required) was



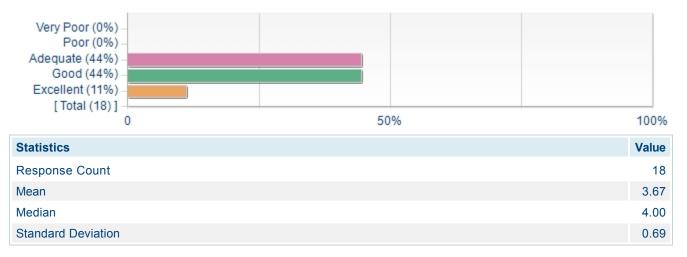




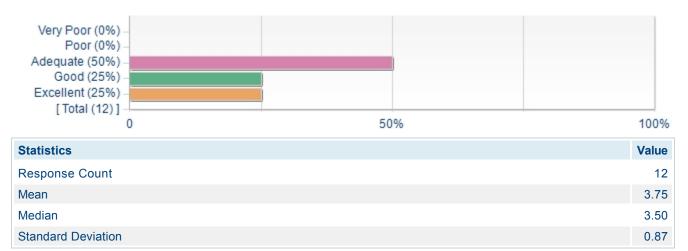
#### The Distance Education Onlinehelp Desk support provided (if required) was



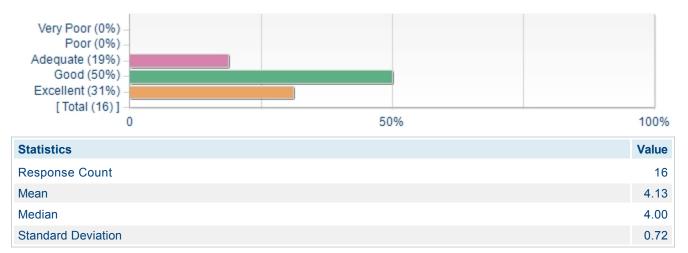
#### The INFOLINE library service support provided (if required) was



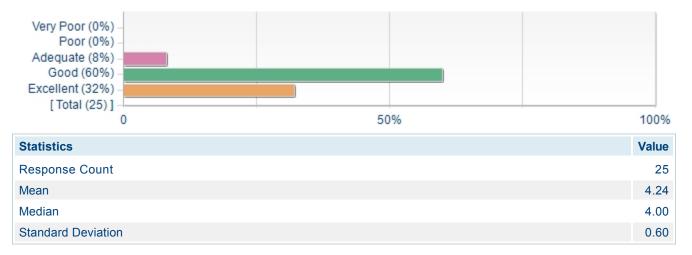
#### The Distance Education Onlinehelp Desk support provided (if required) was



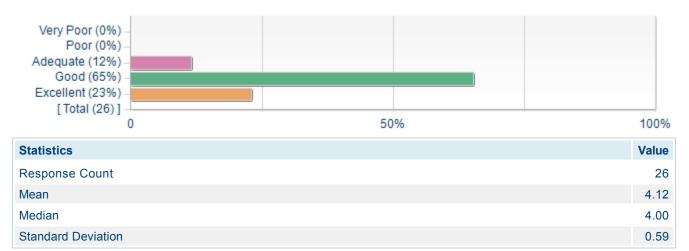
#### The Moodle course site orientation workshop was



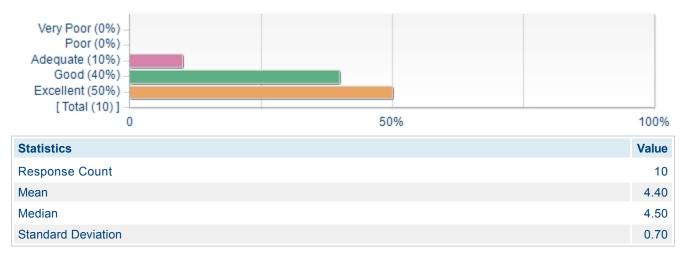
#### The Distance Education Onlinehelp Desk support provided (if required) was



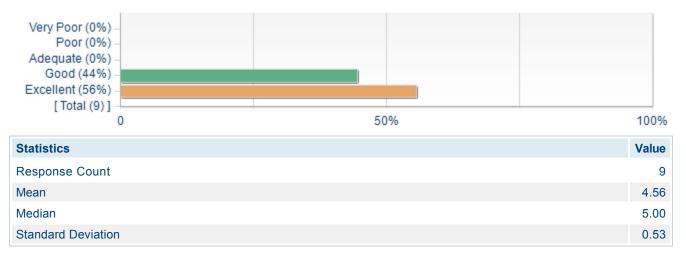
#### The INFOLINE library service support provided (if required) was



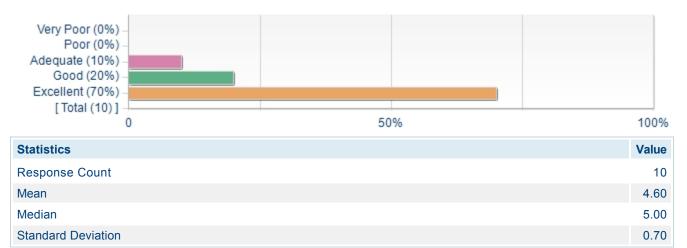
#### The Distance Education Onlinehelp Desk support provided (if required) was



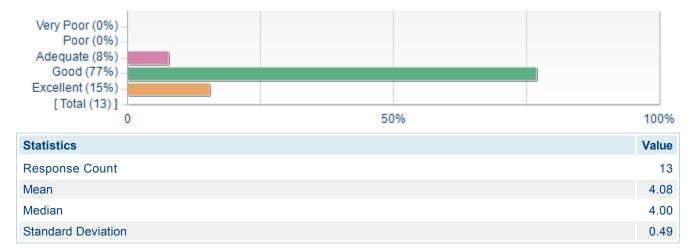
#### The INFOLINE library service support provided (if required) was



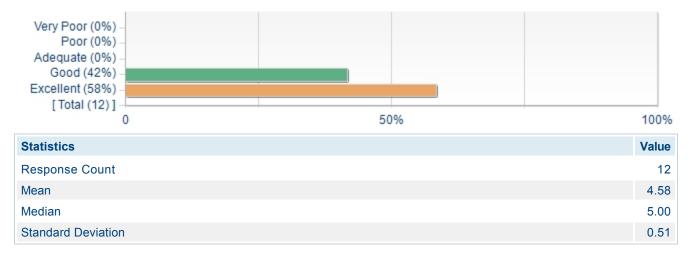




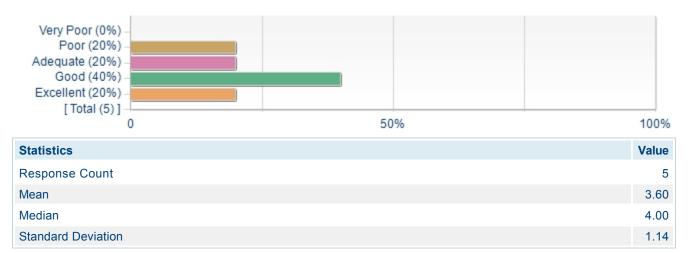
# The allotted time for each module and the respective number of activities and assignments was



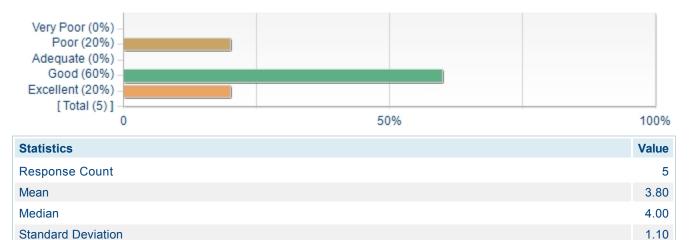
# The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



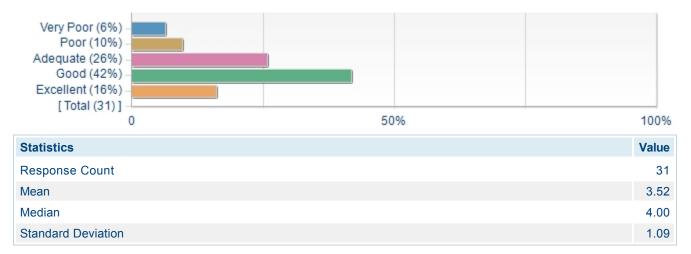
#### Overall, I would rate my experience in the Program so far as:



# I would rate the ease of use of online resources (e.g., the Moodle site, discussion forums, etc.) as:



# How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?



CES Roll-up by Faculty Code Report (CS 201701)

### My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	35	13%
No	33	12%
Does not apply (online course, field course, etc.)	201	75%